

研究区分	教員特別研究推進（教育推進）
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研 究 テーマ	Social Capital and English Language Learning Among Nursing and Pharmacy Students of the University of Shizuoka				
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講演題目
Social Capital and English Language Learning Among Nursing and Pharmacy Students of the University of Shizuoka
研究の目的、成果及び今後の展望
The study investigates on the role of social capital on English language learning among nursing and pharmacy students at the University of Shizuoka. Using survey method with Likert-scale and open-ended questions, findings revealed that students benefit from the support of their teachers and classmates. There was, however, limited opportunities for students to use English in everyday, real-life situations. The study, likewise, disclosed that social relationships fostered emotional and academic assistance, but these relationships did not promote the use of English for communication. Also, students had restricted social connections with students from other countries, whether it is in-person or online. This study recognizes the fact that English language learning is shaped by social interactions and support networks, rather than being a remote activity. Therefore, it is hoped that the university and teachers encourage English language use in different social milieus through their pedagogical strategies.